

Woodbury University

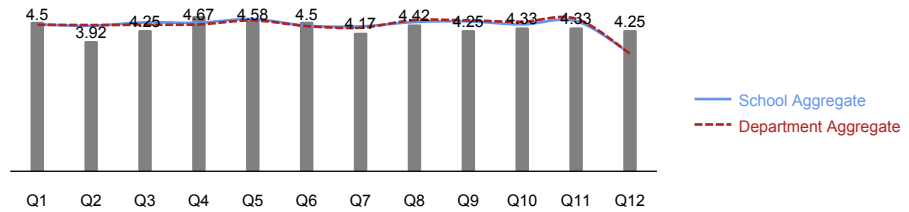
2016 Fall Course Evaluation

Course: 2016_FALL_MGMT.336.F2: 2016_FALL_MGMT.336.F2

Instructor: Nathan Garrett *

At A Glance : At a Glance Report

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree



- Q1 - I find the course intellectually challenging and stimulating
- Q2 - I learned and now understand the course materials
- Q3 - Instructor has a genuine interest in individual students
- Q4 - Instructor is adequately accessible to students after class or during office hours
- Q5 - Instructor is enthusiastic about teaching the course
- Q6 - Feedback on coursework, including examinations and graded materials, is valuable
- Q7 - Methods of evaluating student work are fair and appropriate
- Q8 - The instructor is well prepared and explains material carefully
- Q9 - Students are encouraged to express their own ideas and/or question the instructor
- Q10 - Overall, this course is very good
- Q11 - Overall, this instructor is very good
- Q12 - The course workload is

1 - I find the course intellectually challenging and stimulating

Response Option	Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree	(5)	8	66.67%								
Agree	(4)	3	25%								
Neutral	(3)	0	0%								
Disagree	(2)	1	8.33%								
Strongly disagree	(1)	0	0%								
				0	25	50	75	100	Instructor	School Aggregate	Department Aggregate
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median
12/23 (52.17%)	4.50	0.90	5.00	505	4.42	0.81	5.00	214	4.41	0.78	5.00

2 - I learned and now understand the course materials

Response Option	Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree	(5)	5	41.67%								
Agree	(4)	4	33.33%								
Neutral	(3)	1	8.33%								
Disagree	(2)	1	8.33%								
Strongly disagree	(1)	1	8.33%								
				0	25	50	75	100	Instructor	School Aggregate	Department Aggregate
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median
12/23 (52.17%)	3.92	1.31	4.00	499	4.38	0.82	5.00	209	4.40	0.75	5.00

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2016 Fall Course Evaluation

Course: 2016_FALL_MGMT.336.F2: 2016_FALL_MGMT.336.F2

Instructor: Nathan Garrett *

3 - Instructor has a genuine interest in individual students

Nathan Garrett

Response Option	Weight	Frequency	Percent	Percent Responses			Means				
Strongly Agree	(5)	7	58.33%				4.25	4.48	4.41		
Agree	(4)	3	25%								
Neutral	(3)	1	8.33%								
Disagree	(2)	0	0%								
Strongly disagree	(1)	1	8.33%								
				0	25	50	75	100	Instructor	School Aggregate	Department Aggregate
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median
12/23 (52.17%)	4.25	1.22	5.00	497	4.48	0.85	5.00	209	4.41	0.92	5.00

• So much so he cares a lot and is very excited about class

4 - Instructor is adequately accessible to students after class or during office hours

Nathan Garrett

Response Option	Weight	Frequency	Percent	Percent Responses			Means				
Strongly Agree	(5)	8	66.67%				4.67	4.47	4.42		
Agree	(4)	4	33.33%								
Neutral	(3)	0	0%								
Disagree	(2)	0	0%								
Strongly disagree	(1)	0	0%								
				0	25	50	75	100	Instructor	School Aggregate	Department Aggregate
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median
12/23 (52.17%)	4.67	0.49	5.00	501	4.47	0.77	5.00	211	4.42	0.78	5.00

• Meets me every Wednesday
 • The best!

5 - Instructor is enthusiastic about teaching the course

Nathan Garrett

Response Option	Weight	Frequency	Percent	Percent Responses			Means				
Strongly Agree	(5)	9	75%				4.58	4.58	4.54		
Agree	(4)	2	16.67%								
Neutral	(3)	0	0%								
Disagree	(2)	1	8.33%								
Strongly disagree	(1)	0	0%								
				0	25	50	75	100	Instructor	School Aggregate	Department Aggregate
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median
12/23 (52.17%)	4.58	0.90	5.00	501	4.58	0.72	5.00	210	4.54	0.71	5.00

• Of course

6 - Feedback on coursework, including examinations and graded materials, is valuable

Response Option	Weight	Frequency	Percent	Percent Responses			Means				
Strongly Agree	(5)	7	58.33%				4.50	4.38	4.37		
Agree	(4)	4	33.33%								
Neutral	(3)	1	8.33%								
Disagree	(2)	0	0%								
Strongly disagree	(1)	0	0%								
				0	25	50	75	100	Instructor	School Aggregate	Department Aggregate
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median
12/23 (52.17%)	4.50	0.67	5.00	496	4.38	0.88	5.00	210	4.37	0.82	5.00

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Instructor: Nathan Garrett *

7 - Methods of evaluating student work are fair and appropriate												
Response Option		Weight	Frequency	Percent	Percent Responses			Means				
Strongly Agree		(5)	7	58.33%								
Agree		(4)	3	25%								
Neutral		(3)	0	0%								
Disagree		(2)	1	8.33%								
Strongly disagree		(1)	1	8.33%								
					0	25	50	75	100	Instructor	School Aggregate	Department Aggregate
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median	
12/23 (52.17%)	4.17	1.34	5.00	499	4.36	0.92	5.00	209	4.32	0.87	5.00	

8 - The instructor is well prepared and explains material carefully												
Nathan Garrett												
Response Option		Weight	Frequency	Percent	Percent Responses			Means				
Strongly Agree		(5)	8	66.67%								
Agree		(4)	2	16.67%								
Neutral		(3)	1	8.33%								
Disagree		(2)	1	8.33%								
Strongly disagree		(1)	0	0%								
					0	25	50	75	100	Instructor	School Aggregate	Department Aggregate
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median	
12/23 (52.17%)	4.42	1.00	5.00	501	4.49	0.82	5.00	210	4.55	0.73	5.00	
• So much so												

9 - Students are encouraged to express their own ideas and/or question the instructor												
Response Option		Weight	Frequency	Percent	Percent Responses			Means				
Strongly Agree		(5)	6	50%								
Agree		(4)	3	25%								
Neutral		(3)	3	25%								
Disagree		(2)	0	0%								
Strongly disagree		(1)	0	0%								
					0	25	50	75	100	Instructor	School Aggregate	Department Aggregate
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median	
12/23 (52.17%)	4.25	0.87	4.50	497	4.51	0.80	5.00	207	4.54	0.74	5.00	

10 - Overall, this course is very good												
Response Option		Weight	Frequency	Percent	Percent Responses			Means				
Strongly Agree		(5)	7	58.33%								
Agree		(4)	3	25%								
Neutral		(3)	1	8.33%								
Disagree		(2)	1	8.33%								
Strongly disagree		(1)	0	0%								
					0	25	50	75	100	Instructor	School Aggregate	Department Aggregate
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median	
12/23 (52.17%)	4.33	0.98	5.00	499	4.42	0.86	5.00	210	4.50	0.77	5.00	

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2016 Fall Course Evaluation

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Instructor: Nathan Garrett *

11 - Overall, this instructor is very good

Nathan Garrett

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	8	66.67%			4.33	4.52	4.59
Agree	(4)	2	16.67%					
Neutral	(3)	1	8.33%					
Disagree	(2)	0	0%					
Strongly disagree	(1)	1	8.33%					

Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median
12/23 (52.17%)	4.33	1.23	5.00	500	4.52	0.84	5.00	210	4.59	0.76	5.00

• He is one of my favorite professors

12 - The course workload is

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Extremely heavy	(5)	4	33.33%			4.25	3.55	3.54
Heavy	(4)	7	58.33%					
Appropriate	(3)	1	8.33%					
Light	(2)	0	0%					
Extremely light	(1)	0	0%					

Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median
12/23 (52.17%)	4.25	0.62	4.00	500	3.55	0.81	3.00	211	3.54	0.77	3.00

13 - Do you have any other recommendations?

Return Rate 3/23 (13.04%)

- I wish this class only focus on excel and word. Because half of the class is focus on capism , capism just a accounting things. It is not teaching how to use excel ot word. 2. I wish he teach us how to use word, not ask us watch the video. I spend time on capism with my group every week, i do not have time to watch video and work on my quiz / my education. Those are important then capism
- really like the way you teach and the amount of examples you do, but sometimes during the excel stuff you start talking too fast and its kind of hard to catch up
- Great professor. A bit fast paced, but worth the challenge.

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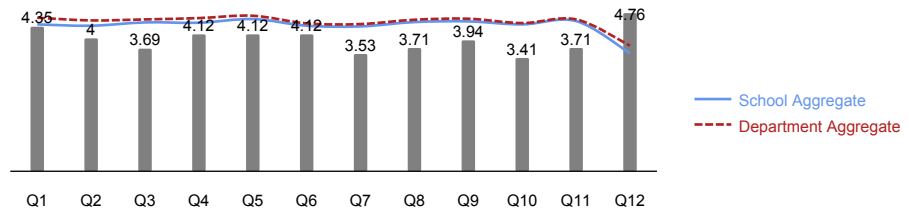
2016 Fall Course Evaluation

Course: 2016_FALL_WMBA.509.BU: 2016_FALL_WMBA.509.BU

Instructor: Nathan Garrett *

At A Glance : At a Glance Report

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree



- Q1 - I find the course intellectually challenging and stimulating
- Q2 - I learned and now understand the course materials
- Q3 - Instructor has a genuine interest in individual students
- Q4 - Instructor is adequately accessible to students after class or during office hours
- Q5 - Instructor is enthusiastic about teaching the course
- Q6 - Feedback on coursework, including examinations and graded materials, is valuable
- Q7 - Methods of evaluating student work are fair and appropriate
- Q8 - The instructor is well prepared and explains material carefully
- Q9 - Students are encouraged to express their own ideas and/or question the instructor
- Q10 - Overall, this course is very good
- Q11 - Overall, this instructor is very good
- Q12 - The course workload is

1 - I find the course intellectually challenging and stimulating

Response Option	Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree	(5)	11	64.71%						4.35	4.42	4.62
Agree	(4)	4	23.53%								
Neutral	(3)	0	0%								
Disagree	(2)	1	5.88%								
Strongly disagree	(1)	1	5.88%								
				0	25	50	75	100	Instructor	School Aggregate	Department Aggregate
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median
17/20 (85%)	4.35	1.17	5.00	505	4.42	0.81	5.00	165	4.62	0.72	5.00

- The entire course was overwhelming with information and how quickly the professor went through.
- As a student who lacked certain IT skills, it was challenging for me. Dr. Garrett, was exceptional in his response to emails, available office hours and discussions, in order to help me strive to understand the material.

2 - I learned and now understand the course materials

Response Option	Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree	(5)	6	35.29%						4.00	4.38	4.54
Agree	(4)	7	41.18%								
Neutral	(3)	2	11.76%								
Disagree	(2)	2	11.76%								
Strongly disagree	(1)	0	0%								
				0	25	50	75	100	Instructor	School Aggregate	Department Aggregate
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median
17/20 (85%)	4.00	1.00	4.00	499	4.38	0.82	5.00	165	4.54	0.77	5.00

- It's far too much information taught to truly master everything.
- Unfortunately, even with dedicating 30 hours a week studying, I felt there was so much I didn't absorb.
- it should be different courses the IT class and project management class.
- After taking the final exam, I am pleased how far that I have come, in such a short time. It is one of those moments, where the saying is true, if the student makes the effort; however, with Dr. Garrett's openness to be available, that for me made this class more special beyond expectations.

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Instructor: Nathan Garrett *

3 - Instructor has a genuine interest in individual students

Nathan Garrett

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	6	37.5%		
Agree	(4)	4	25%		
Neutral	(3)	3	18.75%		
Disagree	(2)	1	6.25%		
Strongly disagree	(1)	2	12.5%		

Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median
16/20 (80%)	3.69	1.40	4.00	497	4.48	0.85	5.00	162	4.57	0.80	5.00

• In this course, I felt Dr. Garrett went above and beyond assisting me with the course. I can describe him as an instructor in three words: patience, understanding, and loyalty.

4 - Instructor is adequately accessible to students after class or during office hours

Nathan Garrett

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	10	58.82%		
Agree	(4)	3	17.65%		
Neutral	(3)	2	11.76%		
Disagree	(2)	0	0%		
Strongly disagree	(1)	2	11.76%		

Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median
17/20 (85%)	4.12	1.36	5.00	501	4.47	0.77	5.00	165	4.61	0.69	5.00

• As a FT professional, Prof. Garret's office do not align with my work schedule. As for other occasions, for example, during weekends if I have questions regarding assignments. I don't hear back until Monday morning. Unfortunately, that is when I'm working leaving only an hour or two to complete my assignment. I can't not find help from a professor that only works office hours 9 a.m. - 5 p.m.

• Even after office hours, I was able to get in touch with him. Just last night, I had a quick question about a presentation. I took a chance and called him. He is always kind in his response. He is a perfect example how if students only took advantageous of the resources that an instructor can administer beyond the class, students, I feel would excel to a higher achievement.

5 - Instructor is enthusiastic about teaching the course

Nathan Garrett

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	9	52.94%		
Agree	(4)	5	29.41%		
Neutral	(3)	1	5.88%		
Disagree	(2)	0	0%		
Strongly disagree	(1)	2	11.76%		

Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median
17/20 (85%)	4.12	1.32	5.00	501	4.58	0.72	5.00	165	4.68	0.71	5.00

• Professor has a vast knowledge of Microsoft Excel, however this course should be taught in 2 or 3 series. Learning Excel and project management at the same time (I perhaps only learn 30% of the material) was not worth my investment.

• As a student since 2009, it is always refreshing to be in a class, where an instructor is on par with what they teach. As a "self-professed computer geek," Dr. Garrett shines when he lectures about his subjects. As a student who is invested in his class, it only makes me want to try and reach for a level of wisdom that he conveys.

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Instructor: Nathan Garrett *

6 - Feedback on coursework, including examinations and graded materials, is valuable

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	9	52.94%			4.12	4.38	4.45			
Agree	(4)	3	17.65%								
Neutral	(3)	4	23.53%								
Disagree	(2)	0	0%								
Strongly disagree	(1)	1	5.88%								
0 25 50 75 100					Instructor	School Aggregate	Department Aggregate				
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median
17/20 (85%)	4.12	1.17	5.00	496	4.38	0.88	5.00	163	4.45	0.87	5.00

- examinations and graded materials were not evaluated until a week or week after the fact. Usually right before class.
- I have jokingly told Dr. Garrett that he earned his salary this semester by having me as a student. With my constant emails, office appointments and diligence through this course, Dr. Garrett has been exceptional in all levels of feedback.

7 - Methods of evaluating student work are fair and appropriate

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	7	41.18%			3.53	4.36	4.43			
Agree	(4)	3	17.65%								
Neutral	(3)	1	5.88%								
Disagree	(2)	4	23.53%								
Strongly disagree	(1)	2	11.76%								
0 25 50 75 100					Instructor	School Aggregate	Department Aggregate				
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median
17/20 (85%)	3.53	1.55	4.00	499	4.36	0.92	5.00	164	4.43	1.00	5.00

- Evaluating assignments via excel with points and percentages reflecting the work effort of the graduate is fair.
- Dr. Garrett for me has been fair in evaluating my work, because as a student I have been forthright in all of my questions, and he provided valuable insight. He is an example of if a student makes an effort to reach out to an instructor, they will get back rewarding evaluations.
- The instructor's method of evaluating student's work isn't exactly fair. He actually gave a classmate a zero on a quiz because it was a few seconds late.
- I work hard for this class, yet I got very bad grad. The professor was not that clear about what he exactly want from us to do in exams or the project. He did not explain that much the excel formal and some other things in excel such as the charts.

8 - The instructor is well prepared and explains material carefully

Nathan Garrett

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	6	35.29%			3.71	4.49	4.56			
Agree	(4)	4	23.53%								
Neutral	(3)	4	23.53%								
Disagree	(2)	2	11.76%								
Strongly disagree	(1)	1	5.88%								
0 25 50 75 100					Instructor	School Aggregate	Department Aggregate				
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median
17/20 (85%)	3.71	1.26	4.00	501	4.49	0.82	5.00	165	4.56	0.78	5.00

- He is well prepared , but I think it is not easy to explain the formulas and logic statements to 20 student . Because each one has different mistake or problem then the others which takes more time of the class time to solve these problems.
- I didn't appreciate the fact that he changed the requirements for the final project the week before it was due. It didn't give us a chance to get started early. He always emphasized to look ahead to the future assignments which myself and my teammate did. We actually got a start on it three weeks early but had to discard our work due to the assignment requirements being changed.
- Preparation is excellent, however, explaining large quantity of material/topics is not carefully explained nor clear. Goes over too much material to the point of exhaustion. It's impossible to get everything he teaches at his pace.
- Dr. Garrett, is so well-prepared, because this is a subject he knows well, and it shows. I have to admit, the subject is not my forte, so I came into this class with trepidation and insecurities, but I also brought a willingness to learn and be apart of the class. Dr. Garrett, being well prepared, gave me the inspiration to want to do well in class.
- The instructor is well prepared and very knowledgeable; however, he forgets that students do not have the same level of knowledge in the area. He goes through the material at a very high pace making is very hard to follow. To add to the confusion and frustration, the TV monitor is small making it hard to see and follow along. He needs to slow down.

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Instructor: Nathan Garrett *

9 - Students are encouraged to express their own ideas and/or question the instructor

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	8	47.06%			3.94	4.51	4.59			
Agree	(4)	3	17.65%								
Neutral	(3)	4	23.53%								
Disagree	(2)	1	5.88%								
Strongly disagree	(1)	1	5.88%								
0 25 50 75 100					Instructor	School Aggregate	Department Aggregate				
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median
17/20 (85%)	3.94	1.25	4.00	497	4.51	0.80	5.00	165	4.59	0.78	5.00

• Dr. Garrett, not only encouraged students to express their own ideas or questions, he was attentive with listening and letting people openly discuss topics in a group setting. I enjoy other students participation, and Dr. Garrett was a proponent toward this in class.

10 - Overall, this course is very good

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	5	29.41%			3.41	4.42	4.46			
Agree	(4)	3	17.65%								
Neutral	(3)	5	29.41%								
Disagree	(2)	2	11.76%								
Strongly disagree	(1)	2	11.76%								
0 25 50 75 100					Instructor	School Aggregate	Department Aggregate				
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median
17/20 (85%)	3.41	1.37	3.00	499	4.42	0.86	5.00	164	4.46	0.89	5.00

- It is very heavy class. I think it should be two different classes (excel and system analysis class and project management class)
- It's a useful class and one of the most important in the program. The problem is that the amount of material is overwhelming to the point of it being stressful week after week. This should be two classes. Project Management and Excel. The tests and quizzes are also difficult to the point of being stressful.
- I came into this course with no knowledge on the subject. For that reason it was challenging. When I left the course, I reached a level of expertise I did not have. For that reason, this course is VERY GOOD. When students have to leave their "safe place" and venture to areas unknown, it is an intimidating situation, however, I feel this course will resonate with my for years to come. That says a lot for a seven week course.
- The Excel portion of the class is great; I learned a lot about Excel in this class. The project management portion doesn't tie in well. It's confusing and difficult to follow. Students have a difficult time trying to tie the two areas together. I wish the class would concentrate on Excel and Microsoft Office programs only. Project management should be a separate course.

11 - Overall, this instructor is very good

Nathan Garrett											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	8	47.06%			3.71	4.52	4.57			
Agree	(4)	2	11.76%								
Neutral	(3)	4	23.53%								
Disagree	(2)	0	0%								
Strongly disagree	(1)	3	17.65%								
0 25 50 75 100					Instructor	School Aggregate	Department Aggregate				
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median
17/20 (85%)	3.71	1.53	4.00	500	4.52	0.84	5.00	164	4.57	0.85	5.00

- Dr. Garrett talks too fast and goes over too many details too quickly. He tends to just throw the information out there and never goes over it again. Also, he starts the quizzes at 6PM on the dot and has the quiz due on Moodle at 6:25. If you have computer problems, he docks you for time or if your computer crashes and you have to restart, you do not get that time back and you could get a 0 on a quiz due to factors that can be beyond your control. That's not very nice.
- Not only is Dr. Garrett good as an instructor, but also, he is extremely giving of his time. If only more students took advantage of office hours with instructors, they could also have had invaluable time and care, like I did with Dr. Garrett.
- The instructor is very knowledgeable, but he forgets that he's dealing with adults. He treats his MBA students like grade school students. I found his rules and strict guidelines a little irrational.
- The professor was not that clear about what he want from us to do for the course he give us many things to do, and he want us to figure out many things by ourselves such as the formals and other things in excel. Furthermore, the time of the quizzes are very short and they were confusing. Also, he give us three things to do in the last class which they were about 50% of the class grad. He asked us to do presentation about our project and take tow exam about excel and project management.

Woodbury University

2016 Fall Course Evaluation

Course: 2016_FALL_WMBA.509.BU: 2016_FALL_WMBA.509.BU

Instructor: Nathan Garrett *

12 - The course workload is

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Extremely heavy	(5)	14	82.35%			4.76	3.55	3.78			
Heavy	(4)	2	11.76%								
Appropriate	(3)	1	5.88%								
Light	(2)	0	0%								
Extremely light	(1)	0	0%								
				0 25 50 75 100	Instructor	School Aggregate	Department Aggregate				
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median
17/20 (85%)	4.76	0.56	5.00	500	3.55	0.81	3.00	163	3.78	0.87	4.00

- I think that the excel quizzes are enough to measure the student progress. no need for the final exam because we have to do a lot of things in the final week (excel final exam, project management and cases exam, and presentation) . I hope that for the last week students only have to do the presentation and the project management exam without the cases.
- The heaviest in the program by far.
- The workload is unreasonable.
- The course workload is heavy for seven weeks, primarily because of how it is listed on Moodle. If Moodle had a better breakdown of the coursework, it may have felt easier to navigate. The quizzes for me were a bit overwhelming because they were timed. I would have comprehended more if I did not feel the pressure of timing, but in the long run, I learned from it, so maybe subconsciously that was a blessing.
- There's a lot to learn in 7 weeks which is expected in an accelerated MBA program, but what frustrated me was the last minute project assignments (presentation) with very limited direction. Also, a two part test in addition to the presentation was enough to cause anxiety/distress.

13 - Do you have any other recommendations?

Return Rate	6/20 (30%)
<ul style="list-style-type: none"> • the course workload is very very heavy • I recommend giving Professor Garret a nice big raise in pay. He deserves it. • This is an important class. It is one of the most important in the program. However, it needs to be two classes or it should be a PMBA and a WMBA class back-to-back. Excel and project management. Also the quizzes should be started later in class so people have a chance to make sure their computers don't have any issues instead of being punished under pressure. • Please provide several classes for 509. • I have already posted a "Rate my Professor" comment on that website. I feel that an honest reflection helps future students. This is what I posted: I think it says it all: Patience, understanding, loyalty. These are three elements I received from Dr. Garrett. As a student, I needed a lot of nurturing. As an instructor he was available above and beyond! If you invest in his class and make the most of it, you will leave with valuable insight. For a fast paced course, I left it with thoughtful fun memories. Once again, Dr. Garrett is a caring professor who knows his stuff, and as a student, I appreciate all of his efforts, where I was concerned. He is a terrific instructor who likes the subject and what he does, and I could not help but to invest myself in the course. Besides that, who could not like an instructor who has a Mr. Potato Head in his office! • My recommendation would be to separate out the Excel portion from the project management portion- offer as two separate courses. Also, the instructor needs to ease-up and let go of his stopwatch. I appreciated his punctuality and efforts in providing instruction down to the last minute, but his obsession with the timer was frustrating and unfair. 	