

Woodbury University

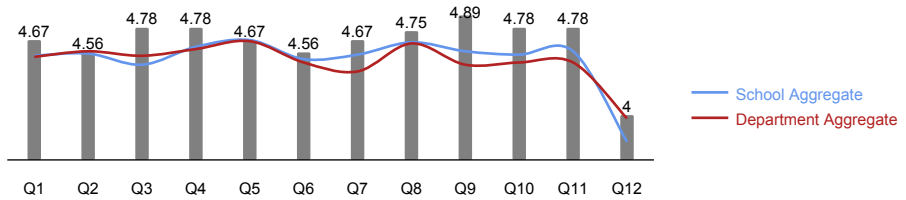
2016 Summer Course Evaluation

Course: 2016_SUMMER_WMBA.509.BT: 2016_SUMMER_WMBA.509.BT

Instructor: Nathan Garrett *

At A Glance : At a Glance Report

Strongly Agree
Agree
Neutral
Disagree
Strongly disagree



- Q1 - I find the course intellectually challenging and stimulating
- Q2 - I learned and now understand the course materials
- Q3 - Instructor has a genuine interest in individual students
- Q4 - Instructor is adequately accessible to students after class or during office hours
- Q5 - Instructor is enthusiastic about teaching the course
- Q6 - Feedback on coursework, including examinations and graded materials, is valuable
- Q7 - Methods of evaluating student work are fair and appropriate
- Q8 - The instructor is well prepared and explains material carefully
- Q9 - Students are encouraged to express their own ideas and/or question the instructor
- Q10 - Overall, this course is very good
- Q11 - Overall, this instructor is very good
- Q12 - The course workload is

1 - I find the course intellectually challenging and stimulating

Response Option	Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree	(5)	7	77.78%								
Agree	(4)	1	11.11%								
Neutral	(3)	1	11.11%								
Disagree	(2)	0	0%								
Strongly disagree	(1)	0	0%								
				0	25	50	75	100	Instructor	School Aggregate	Department Aggregate
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median
9/12 (75%)	4.67	0.71	5.00	126	4.53	0.71	5.00	60	4.52	0.75	5.00

2 - I learned and now understand the course materials

Response Option	Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree	(5)	5	55.56%								
Agree	(4)	4	44.44%								
Neutral	(3)	0	0%								
Disagree	(2)	0	0%								
Strongly disagree	(1)	0	0%								
				0	25	50	75	100	Instructor	School Aggregate	Department Aggregate
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median
9/12 (75%)	4.56	0.53	5.00	126	4.55	0.78	5.00	60	4.57	0.74	5.00

* However, Still much more to learn .. Still not great with excel , if i dont keep up with it i will forget it soon

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3 - Instructor has a genuine interest in individual students													
Nathan Garrett													
Response Option	Weight	Frequency	Percent	Percent Responses					Means				
Strongly Agree	(5)	7	77.78%						4.78	4.45	4.53		
Agree	(4)	2	22.22%										
Neutral	(3)	0	0%										
Disagree	(2)	0	0%										
Strongly disagree	(1)	0	0%										
				0	25	50	75	100	Instructor	School Aggregate	Department Aggregate		
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median		
9/12 (75%)	4.78	0.44	5.00	125	4.45	0.98	5.00	60	4.53	0.87	5.00		
• Provided one-on-one help during lectures ,, always open for questions													

4 - Instructor is adequately accessible to students after class or during office hours													
Nathan Garrett													
Response Option	Weight	Frequency	Percent	Percent Responses					Means				
Strongly Agree	(5)	8	88.89%						4.78	4.61	4.59		
Agree	(4)	0	0%										
Neutral	(3)	1	11.11%										
Disagree	(2)	0	0%										
Strongly disagree	(1)	0	0%										
				0	25	50	75	100	Instructor	School Aggregate	Department Aggregate		
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median		
9/12 (75%)	4.78	0.67	5.00	124	4.61	0.74	5.00	59	4.59	0.72	5.00		

5 - Instructor is enthusiastic about teaching the course													
Nathan Garrett													
Response Option	Weight	Frequency	Percent	Percent Responses					Means				
Strongly Agree	(5)	7	77.78%						4.67	4.67	4.66		
Agree	(4)	1	11.11%										
Neutral	(3)	1	11.11%										
Disagree	(2)	0	0%										
Strongly disagree	(1)	0	0%										
				0	25	50	75	100	Instructor	School Aggregate	Department Aggregate		
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median		
9/12 (75%)	4.67	0.71	5.00	125	4.67	0.73	5.00	59	4.66	0.71	5.00		

6 - Feedback on coursework, including examinations and graded materials, is valuable													
Response Option	Weight	Frequency	Percent	Percent Responses					Means				
Strongly Agree	(5)	7	77.78%						4.56	4.50	4.47		
Agree	(4)	1	11.11%										
Neutral	(3)	0	0%										
Disagree	(2)	1	11.11%										
Strongly disagree	(1)	0	0%										
				0	25	50	75	100	Instructor	School Aggregate	Department Aggregate		
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median		
9/12 (75%)	4.56	1.01	5.00	126	4.50	0.91	5.00	60	4.47	1.00	5.00		
• There is too much to grade on , and the weight vary big time													

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7 - Methods of evaluating student work are fair and appropriate												
Response Option		Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree		(5)	7	77.78%					4.67	4.54	4.39	
Agree		(4)	1	11.11%								
Neutral		(3)	1	11.11%								
Disagree		(2)	0	0%								
Strongly disagree		(1)	0	0%								
					0	25	50	75	100	Instructor	School Aggregate	Department Aggregate
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median	
9/12 (75%)	4.67	0.71	5.00	124	4.54	0.80	5.00	59	4.39	1.00	5.00	

8 - The instructor is well prepared and explains material carefully												
Nathan Garrett												
Response Option		Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree		(5)	6	75%					4.75	4.65	4.64	
Agree		(4)	2	25%								
Neutral		(3)	0	0%								
Disagree		(2)	0	0%								
Strongly disagree		(1)	0	0%								
					0	25	50	75	100	Instructor	School Aggregate	Department Aggregate
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median	
8/12 (66.67%)	4.75	0.46	5.00	124	4.65	0.70	5.00	58	4.64	0.64	5.00	

9 - Students are encouraged to express their own ideas and/or question the instructor												
Response Option		Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree		(5)	8	88.89%					4.89	4.57	4.45	
Agree		(4)	1	11.11%								
Neutral		(3)	0	0%								
Disagree		(2)	0	0%								
Strongly disagree		(1)	0	0%								
					0	25	50	75	100	Instructor	School Aggregate	Department Aggregate
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median	
9/12 (75%)	4.89	0.33	5.00	126	4.57	0.89	5.00	60	4.45	1.05	5.00	

10 - Overall, this course is very good												
Response Option		Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree		(5)	7	77.78%					4.78	4.54	4.47	
Agree		(4)	2	22.22%								
Neutral		(3)	0	0%								
Disagree		(2)	0	0%								
Strongly disagree		(1)	0	0%								
					0	25	50	75	100	Instructor	School Aggregate	Department Aggregate
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median	
9/12 (75%)	4.78	0.44	5.00	126	4.54	0.84	5.00	60	4.47	0.85	5.00	

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11 - Overall, this instructor is very good												
Nathan Garrett												
Response Option		Weight	Frequency	Percent	Percent Responses			Means				
Strongly Agree		(5)	8	88.89%								
Agree		(4)	0	0%								
Neutral		(3)	1	11.11%								
Disagree		(2)	0	0%								
Strongly disagree		(1)	0	0%								
					0	25	50	75	100	Instructor	School Aggregate	Department Aggregate
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median	
9/12 (75%)	4.78	0.67	5.00	125	4.57	0.85	5.00	59	4.47	0.94	5.00	

12 - The course workload is												
Response Option		Weight	Frequency	Percent	Percent Responses			Means				
Extremely heavy		(5)	2	22.22%								
Heavy		(4)	5	55.56%								
Appropriate		(3)	2	22.22%								
Light		(2)	0	0%								
Extremely light		(1)	0	0%								
					0	25	50	75	100	Instructor	School Aggregate	Department Aggregate
Return Rate	Mean	STD	Median	School Aggregate	Mean	STD	Median	Department Aggregate	Mean	STD	Median	
9/12 (75%)	4.00	0.71	4.00	125	3.76	0.80	4.00	60	3.97	0.80	4.00	

13 - Do you have any other recommendations?	
Return Rate	3/12 (25%)
<ul style="list-style-type: none"> • to have a book on excel too. • Professor makes the class and coursework interesting. It has been exciting learning new uses of common business technology and understanding project management. • Wonderful class with many practical applications. I would encourage students to take this class before Econ, Finance, and Quant Methods. The familiarity with Excel could help with those subjects. 	